

CHILD'S NAME	
GRADE	TODAY'S DATE
NAME OF PERSON FILLING OUT THIS FORM	



Utah Valley Pediatrics, L.C.

*Specialists in the care of children
... from infants to teenagers*

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VANDERBILT ASSESSMENT SCALE PARENT FORM

*Each rating should be considered in the context of what is appropriate for the age of your child. Check the column that best describes the frequency of behavior **seen in the last 6 months**. Please use the following scale:*

- | | |
|--|----------|
| (0) Behavior never or rarely occurs. | (RARELY) |
| (1) Behavior occurs occasionally . | (WEEKLY) |
| (2) Behavior occurs often . | (DAILY) |
| (3) Behavior occurs very often . | (>1/DAY) |

0	1	2	3	BEHAVIOR SUGGESTING INATTENTION
				1. Does not give close attention to details or makes careless mistakes in schoolwork or other activities.
				2. Has difficulty sustaining attention in tasks or play activities.
				3. Does not seem to listen when spoken to directly.
				4. Does not seem to follow through on instructions and fails to finish schoolwork, chores, or duties. (Not due to oppositional behavior or failure to understand instructions)
				5. Has difficulty organizing tasks and activities.
				6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort. (Such as in schoolwork or in homework)
				7. Loses things necessary for tasks or activities. (toys, assignments, pencils, books or tools)
				8. Is easily distracted by extraneous stimuli.
				9. Is forgetful in daily activities.

0	1	2	3	BEHAVIOR SUGGESTING HYPERACTIVITY & IMPULSIVENESS
				10. Fidgets with hands or feet or squirms in seat.
				11. Leaves seat in classroom or in other situations in which remaining in seat is expected.
				12. Runs about or climbs excessively in situations in which is inappropriate.
				13. Has difficulty playing or engaging in leisure activities quietly.
				14. Is "on the go" or acts as if "driven by a motor".
				15. Talks excessively.
				16. Blurts out answers before questions are completed.
				17. Has difficulty awaiting turn.
				18. Interrupts or intrudes on others, such as butting into conversations or games; or, acts without thinking; or, makes same mistakes over and over regardless of consequences.

0	1	2	3	BEHAVIOR SUGGESTING CONDUCTISSUES
				19. Argues with adults
				20. Loses temper
				21. Actively defies or refused to comply with adults' requests or rules
				22. Deliberately annoys people
				23. Blames others for his or her mistakes or misbehaviors
				24. Is touchy or easily annoyed by others
				25. Is angry or resentful

				26. Is spiteful and wants to get even
				27. Bullies, threatens, or intimidates others
				28. Starts physical fights
				29. Lies to get out of trouble or to avoid obligations (eg, "cons" others)
				30. Is truant from school (skips school) without permission
				31. Is physically cruel to people
				32. Has stolen things that have value
				33. Deliberately destroys others' property
				34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)
				35. Is physically cruel to animals
				36. Has deliberately set fires to cause damage
				37. Has broken into someone else's home, business, or car
				38. Has stayed out at night without permission
				39. Has run away from home overnight
				40. Has forced someone into sexual activity

0	1	2	3	BEHAVIOR SUGGESTING ANXIETY OR DEPRESSION
				41. Is fearful, anxious, or worried
				42. Is self-conscious, or easily embarrassed
				43. Is afraid to try new things for fear of making mistakes
				44. Feels worthless or inferior
				45. Blames self for problems; feels guilty
				46. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"
				47. Is sad, unhappy, or depressed

PERFORMANCE

Please circle that which applies to performance

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities. (eg, teams)	1	2	3	4	5

FOR OFFICE USE ONLY

Total # scored 2 or 3 in questions 1-9.	ADDI	<input type="text"/>	6
Total # scored 2 or 3 in questions 10-18.	ADHD	<input type="text"/>	6
Total # scored 2 or 3 in questions 19-26.	OP-D	<input type="text"/>	4
Total # scored 2 or 3 in questions 27-40.	CD	<input type="text"/>	3
Total # scored 2 or 3 in questions 41-47.	A/D	<input type="text"/>	3
Total # scored 4 or 5 in questions 48-55.	PERF	<input type="text"/>	1

SIGNATURE OF PARENT / DATE

PLEASE RETURN THIS FORM TO: