

NAME OF STUDENT	
GRADE	TODAY'S DATE
NAME OF TEACHER	
SCHOOL	



Utah Valley Pediatrics, L.C.

*Specialists in the care of children
... from infants to teenagers*

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VANDERBILT ASSESSMENT SCALE TEACHER FORM

Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Check the column that best describes the frequency of all behavior which apply. Please use the following scale:

- | | |
|--|----------|
| (0) Behavior never or rarely occurs. | (RARELY) |
| (1) Behavior occurs occasionally . | (WEEKLY) |
| (2) Behavior occurs often . | (DAILY) |
| (3) Behavior occurs very often . | (>1/DAY) |

0	1	2	3	BEHAVIOR SUGGESTING INATTENTION
				1. Does not give close attention to details or makes careless mistakes in schoolwork.
				2. Has difficulty sustaining attention in tasks or play activities.
				3. Does not seem to listen when spoken to directly.
				4. Does not seem to follow through on instructions and fails to finish schoolwork. (Not due to oppositional behavior or failure to understand instructions)
				5. Has difficulty organizing tasks and activities.
				6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.
				7. Loses things necessary for tasks or activities. (assignments, pencils, or books)
				8. Is easily distracted by extraneous stimuli.
				9. Is forgetful in daily activities.

0	1	2	3	BEHAVIOR SUGGESTING HYPERACTIVITY & IMPULSIVENESS
				10. Fidgets with hands or feet or squirms in seat.
				11. Leaves seat in classroom or in other situations in which remaining in seat is expected.
				12. Runs about or climbs excessively in situations in which remaining in seat is expected.
				13. Has difficulty playing or engaging in leisure activities quietly.
				14. Is "on the go" or acts as if "driven by a motor".
				15. Talks excessively.
				16. Blurts out answers before questions are completed.
				17. Has difficulty waiting in line.
				18. Interrupts or intrudes on others, such as butting into conversations or games; or, acts without thinking; or, makes same mistakes over and over regardless of consequences.

0	1	2	3	BEHAVIOR SUGGESTING CONDUCT ISSUES
				19. Loses temper
				20. Actively defies or refused to comply with adult's requests or rules
				21. Is angry or resentful
				22. Is spiteful and vindictive
				23. Bullies, threatens, or intimidates others

				24. Initiates physical fights
				25. Lies to obtain goods for favors, or to avoid obligations (eg, "cons" others)
				26. Is physically cruel to people
				27. Has stolen items of nontrivial value
				28. Deliberately destroys others' property

0	1	2	3	BEHAVIOR SUGGESTING ANXIETY OR DEPRESSION
				29. Is fearful, anxious, or worried
				30. Is self-conscious, or easily embarrassed
				31. Is afraid to try new things for fear of making mistakes
				32. Feels worthless or inferior
				33. Blames self for problems; feels guilty
				34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"
				35. Is sad, unhappy, or depressed

PERFORMANCE

Please circle that which applies to performance.

	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36. Overall school Performance	1	2	3	4	5
37. Reading	1	2	3	4	5
38. Writing	1	2	3	4	5
39. Mathematics	1	2	3	4	5
40. Relationship with parents	1	2	3	4	5
41. Relationship with siblings	1	2	3	4	5
42. Relationship with peers	1	2	3	4	5
43. Participation in organized activities (e.g. teams)	1	2	3	4	5

I attest that the above information is truthful and complete.

Signature of teacher:

Date:

FOR OFFICE USE ONLY

Total # scored 2 or 3 in questions 1-9.	ADDI	<input type="text"/>	6
Total # scored 2 or 3 in questions 10-18.	ADHD	<input type="text"/>	6
Total # scored 2 or 3 in questions 19-28.	OD/CD	<input type="text"/>	3
Total # scored 2 or 3 in questions 29-35.	A/D	<input type="text"/>	3
Total # scored 4 or 5 in questions 36-43.	PERF	<input type="text"/>	1

PLEASE RETURN THIS FORM TO:

